

Assessment Overview 2016-17

Perth Grammar School

The Senior Phase

Overview of Assessment and Study Support

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Assessment Overview

Introduction

Dear Parent/ Carer and pupils,

This booklet provides a complete overview of all the assessment and coursework in all subjects for the full academic session. The aim of this information is to help you to plan home study and revision activities.

Please note that apart from known SQA deadlines and dates, all of the dates are *estimated* and may be subject to change. Pupils will be informed of any such changes by their class teachers.

Prelims for all pupils in S4-6 will take place this session from 23rd January to 3rd February and the SQA exams begin on Tuesday 2nd May and go right through until Friday 2nd June.

You can view this booklet online and /or download it from the school website.

In addition, monthly updates will be provided in *calendar format* to enable you to see which assessments are coming up. We will also aim to provide each individual pupil with a *personalised* version of all of their key assessment dates including Unit assessments, coursework deadlines and final examinations.

Where a subject does not appear in the monthly update, this does not necessarily indicate that there are no assessments in that subject, as in a number of areas – particularly practical subjects – assessments are carried out when individual pupils are ready.

We hope that you find this helpful,

Yours sincerely,

Michael J Farrell

Michael J. Farrell
Depute Headteacher

Curriculum Area English

Courses included in this section

✓ **English**

Senior Phase Course Overview
Subject – English

	Course level	Summary of Course Content	Course Assessment Methods	Topic / Unit Assessments	Proposed Assessment Dates
English	Advanced Higher	1. Analysis and Evaluation - Dissertation, Textual Analysis, Critical Essay 2. Creation and Production - Folio 3. Written Exam			Textual Analysis - before Christmas. Critical Writing - November. Dissertation - Easter. Writing Folio - May
	Higher	1. Creation and Production. 2. Analysis and Evaluation. 3. Reading for Analysis, Evaluation and Understanding. 4. Critical Reading. 5. Writing - a portfolio			Talking - Ongoing throughout course Writing - October & December Listening - December/January Reading - December/January Folio Complete - February. Exam - May.
	National 5	Unit 1 - Analysis and Evaluation - Reading and Listening. Unit 2 - Creation and Production - Writing and Talk	Unit 1 - Reading - Internal Assessment Reading for understanding, analysis and evaluation - Pass/Fail. External Assessment - Reading for understanding, analysis and evaluation /30. Critical Reading(essay) /20. Critical Reading - Scottish Text /20. Internal Assessment Listening for understanding, analysis and evaluation - Pass/ Fail. Unit 2 - Writing - Internal		Talking - Ongoing throughout course Writing - October & December Listening December/January Reading December/January Folio Complete - February. Exam May

			<p>Assessment - one piece of writing, either creative or discursive - Pass/Fail. External Assessment - Folio - two pieces of writing (redrafted) one creative and one discursive 1000 words /15 each.</p> <p>Talk - Internal Assessment - group talk, formal debate, individual talk - Pass/Fail</p>		
	National 4	<p>4 Units: Added Value - English Assignment. Literacy. Creation and Production. Analysis</p>	<p>All units internally assessed (pass/fail) taking into account course work and assessments completed in school.</p> <p>Classes will be given prior notice by class teachers of specific assessments to be taken in class.</p>		Added Value Unit - June

Curriculum Area

Modern Languages

Courses included in this section

- ✓ French
- ✓ Spanish

Senior Phase Course Overview
Subject – Modern Languages

	Course level	Summary of Course Content	Course Assessment Methods	Topic / Unit Assessments	Proposed Assessment Dates
French	Advanced Higher	1. Society 2. Employability 3. Learning 4. Culture	2 x Internally Assessed Units (4 separate assessments) + Specialist Study Unit + Final Talking Performance	1. Understanding Language (Reading and Listening) 2. Using Language (Talking and Writing) 3. Specialist Study	Reading - October/November Listening - October/November Writing - January Talking - January The final <u>Talking</u> performance will take place in early <u>March</u>.
	Higher	1. Society 2. Employability 3. Learning 4. Culture	2 x Internally Assessed Units (4 separate assessments) + Final Talking Performance	1. Understanding Language (Reading and Listening) 2. Using Language (Talking and Writing)	Reading - October Listening - September/October Writing - December Talking - December The final <u>Talking</u> Performances will take place in early <u>March</u>.
	National 4 and National 5	1. Society 2. Employability 3. Learning 4. Culture	2 x Internally Assessed Units (4 separate assessments) + Added Value Unit. The N5 course also includes a Final Talking Performance.	1. Understanding Language (Reading and Listening) 2. Using Language (Talking and Writing)	Reading - October Listening - November Writing - November Talking - October The N5 final <u>Talking</u> Performances will take place at the end of <u>February</u>.

Spanish	Higher	<ul style="list-style-type: none"> 1. Society 2. Employability 3. Learning 4. Culture 	2 x Internally Assessed Units (4 separate assessments) + Final Talking Performance	<ul style="list-style-type: none"> 1. Understanding Language (Reading and Listening) 2. Using Language (Talking and Writing) 	<p>Reading - December Listening - October/November Writing - December Talking - October/November</p> <p>The final <u>Talking</u> Performances will take place in early <u>March</u>.</p>
	National 3, National 4 and National 5	<ul style="list-style-type: none"> 1. Society 2. Employability 3. Learning 4. Culture 	2 x Internally Assessed Units (4 separate assessments) + Added Value Unit. The N5 course also includes a Final Talking Performance.	<ul style="list-style-type: none"> 1. Understanding Language (Reading and Listening) 2. Using Language (Talking and Writing) 	<p>Reading - October Listening - November/December Writing - October Talking - November/December</p> <p>The N5 final <u>Talking</u> Performances will take place in early <u>March</u>.</p>

Curriculum Area
Mathematics

Courses included in this section

- ✓ Lifeskills Maths
- ✓ Maths

Senior Phase Course Overview

Subject – MATHS/ LIFESKILLS MATHS/STATISTICS

	Course level	Summary of Course Content	Course Assessment Methods	Topic / Unit Assessments	Proposed Assessment Dates
Maths	N4 Lifeskills	1. Numeracy 2. Geometry & Measures 3. Managing Finance & Statistics	2 or 3 x internally assessed unit assessments + Added Value Unit	Unit assessments take the form of a question paper. There is flexibility on how these can be administered.	This depends upon the progress of the pupils.
	N5 Lifeskills	1. Numeracy 2. Geometry & Measures 3. Managing Finance & Statistics	2 or 3 x internally assessed unit assessments + Added Value Unit (Externally marked exam)	Unit assessments take the form of a question paper. There is flexibility on how these can be administered.	Provisionally, pupils will be informed of exact dates nearer the time. Unit 1 Wk beg 3rd Oct Unit 2 Wk beg 12th Dec Unit 3 Wk beg 13th March
	N4 MATHS	1. Numeracy 2. Expressions & Formulae 3. Relationships	2 or 3 x internally assessed unit assessments + Added Value Unit	Unit assessments take the form of a question paper. There is flexibility on how these can be administered.	This depends upon the progress of the pupils.
	N5 MATHS	1. Expressions & Formulae 2. Relationships 3. Applications	3 x internally assessed unit assessments + Added Value Unit (Externally marked exam)	Unit assessments take the form of a question paper. There is flexibility on how these can be administered.	Provisionally, pupils will be informed of exact dates nearer the time. Unit 1 Wk beg 3rd Oct Unit 2

					Wk beg 12th Dec Unit 3 Wk beg 13th March
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	Course level	Summary of Course Content	Course Assessment Methods	Topic / Unit Assessments	Proposed Assessment Dates
Maths	H	<p>Unit 1: Properties of the straight line; associate functions and graphs; basic differentiation; mathematical models; recurrence relations.</p> <p>Unit 2: Factor/Remainder Theorem & quadratic theory; basic integration; trigonometric equations & formulae; equation of the circle.</p> <p>Unit 3: Vectors in three dimensions; differentiation and integration; logarithmic and exponential functions; trigonometric relationships.</p>	3 x internally assessed unit assessments + Externally marked exam. September test, November test, Prelim 1, Prelim 2.	Timed question paper.	<p>Provisionally, pupils will be informed of exact dates nearer the time.</p> <p>Unit 1 Wk beg 3rd Oct</p> <p>Unit 2 Wk beg 12th Dec</p> <p>Unit 3 Wk beg 13th March</p>

	Course level	Summary of Course Content	Course Assessment Methods	Topic / Unit Assessments	Proposed Assessment Dates
Maths	Advanced Higher	<p>Unit1: Use algebraic skills. Use the rules of differentiation on the elementary functions and their composites. Integrate using standard results and the substitution method. Use properties of functions. Use matrix methods to solve systems of linear equations.</p> <p>Unit2: Use further differentiation techniques. Use further integration techniques. Understand and use complex numbers. Understand and use sequences and series. Use standard methods to prove results in elementary number theory.</p> <p>Unit3: Use vectors in three dimensions. Use matrix algebra. Understand and use further aspects of sequences and series. Solve further ordinary differential equations. Use further number theory and direct methods of proof.</p>	3 x internally assessed unit assessments + Externally marked exam. September test, November test, Prelim 1, Prelim 2.	Timed question paper.	<p>Provisionally, pupils will be informed of exact dates nearer the time.</p> <p>Unit 1 Wk beg 3rd Oct</p> <p>Unit 2 Wk beg 12th Dec</p> <p>Unit 3 Wk beg 13th March</p>

	Course level	Summary of Course Content	Course Assessment Methods	Topic / Unit Assessments	Proposed Assessment Dates
Statistics	Advanced Higher	<p>Data Analysis and Modelling The general aim of this Unit is to introduce the study of probability models. Learners will develop skills in data collection, presentation and interpretation. They will study the notion of probability and be introduced to some probability models. The theory behind the models will be explained, exploratory data analysis used as an indicator and the uses of different random variables explored.</p> <p>Statistical Inference The general aim of this Unit is to develop and apply skills in statistical inference. Learners will select and use appropriate statistical models to assist with the analysis of data and interpret results in context, evaluating the strength and limitations of their models. The practicalities of working with sample data to consider possible population distributions and to obtain</p>	3 x internally assessed unit assessments + Externally marked exam. September test, November test, Prelim 1, Prelim 2.	Timed question paper.	<p>Provisionally, pupils will be informed of exact dates nearer the time.</p> <p>Unit 1 Wk beg 3rd Oct</p> <p>Unit 2 Wk beg 12th Dec</p> <p>Unit 3 Wk beg 13th March</p>

		<p>best estimates of a population mean will be introduced. The importance of the distribution of sample means will be highlighted, and the power of the central limit theorem outlined and used to evaluate the accuracy of the estimated population mean. A statistical investigation generated by the learner will be carried out using the skills developed in the Unit.</p> <p>Hypothesis Testing</p> <p>The general aim of this Unit is to develop and apply skills in hypothesis testing. These tests will be parametric, non-parametric and bivariate. Learners will develop skills in effectively communicating conclusions reached on the basis of statistical analysis. A statistical investigation generated by the learner will be carried out using the skills developed in the Unit.</p>			
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Curriculum Area
Science

Courses included in this section

- ✓ **Biology**
- ✓ **Chemistry**
- ✓ **Physics**
- ✓ **Psychology**

Senior Phase Course Overview
Subject – Biology

	Course level	Summary of Course Content	Course Assessment Methods	Topic / Unit Assessments	Proposed Assessment Dates
Biology	N4	Unit 1. Cell Biology Unit 2. Multicellular organisms Unit 3. Life on Earth	1. Each Unit has internal assessment. 2. Added value unit which involves around eight hours of research and is then written up under controlled conditions. It demands a high level of literacy to achieve a pass.	One unit assessment for each of the 3 units of course content. Some tasks within the assessment will be completed as pupils are ready.	Unit 1. October Added value December Unit 2. December Unit 3. March
	N5	Unit 1. Cell Biology, Unit 2. Multicellular organisms Unit 3. Life on Earth	1. Each Unit has internal assessment which must be passed to sit final exam. 2. Assignment involving research and write up under exam conditions which is externally marked. 3. External exam	One unit assessment for each of the 3 units of course content. Some tasks within the assessment will be completed as pupils are ready.	S5 Classes Unit 1. Cells Sept. Assignment in November Unit 2. December Unit 3. March
	Higher	Unit 1. DNA and the genome Unit 2. Metabolism and survival, Unit 3. Sustainability and interdependence	1. Each Unit has internal assessment which must be passed to sit final exam. 2. Assignment involving research and write up under exam conditions which is externally marked. 3. External exam	One unit assessment for each of the 3 units of course content. Some tasks within the assessment will be completed as pupils are ready.	Unit 1. Cells October Assignment in December Unit 2. January Unit 3. March
	Advanced higher	Unit 1. Cells and proteins Unit 2. Organisms and evolution	1. Each Unit has internal assessment which must be passed to sit final exam.	One unit assessment for each of the 3 units of course content.	Unit 1. Cell and proteins November Unit 3. Investigative Biology

		Unit 3. Investigative Biology	2. Investigation which is externally assessed 3. External exam	Some tasks within the assessment will be completed as pupils are ready.	October Unit 2. Organism and evolution March
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Senior Phase Course Overview
Subject – Chemistry

	Course level	Summary of Course Content	Course Assessment Methods	Topic / Unit Assessments	Proposed Assessment Dates
Chemistry	N4	Unit 1 Chemical changes and structure, Unit 2 Natures Chemistry, Unit 3 Chemistry in Society	1. Each Unit has internal assessment. 2. Added value unit which involves around eight hours of research and is then written up under controlled conditions. It demands a high level of literacy to achieve a pass.	One unit assessment for each of the 3 units of course content. Some tasks within the assessment will be completed as pupils are ready.	Unit 2. October Added value in November Unit 1. December Unit 3. March
	N5	Unit 1 Chemical changes and structure, Unit 2 Natures Chemistry, Unit 3 Chemistry in Society	1. Each Unit has internal assessment which must be passed to sit final exam. 2. Assignment involving research and write up under exam conditions which is externally marked. 3. External exam	One unit assessment for each of the 3 units of course content. Some tasks within the assessment will be completed as pupils are ready.	S5 Unit 2. October Unit 1. December Assignment in January Unit 3. March
	Higher	1. Chemical changes and structure (half unit), Researching Chemistry (half unit) 2. Natures Chemistry 3. Chemistry in Society	1. Each Unit has internal assessment which must be passed to sit final exam. 2. Assignment involving research and write up under exam conditions which is externally marked. 3. External exam	One unit assessment for each of the units of course content. Some tasks within the assessment will be completed as pupils are ready.	Research Unit completed in June. Unit 1. September Unit 2. December Unit 3. March

	Advanced higher	<ol style="list-style-type: none"> 1. Researching Chemistry 2. Inorganic and physical chemistry 3. Organic chemistry and instrumental analysis 	<ol style="list-style-type: none"> 1. Each Unit has internal assessment which must be passed to sit final exam. 2. Investigation which is externally assessed 3. External exam 	<p>One unit assessment for each of the units of course content.</p> <p>Some tasks within the assessment will be completed as pupils are ready.</p>	<p>Unit 3. September</p> <p>Unit 1. December</p> <p>Unit 2. March</p>
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Senior Phase Course Overview

Subject – Physics

	Course level	Summary of Course Content	Course Assessment Methods	Topic / Unit Assessments	Proposed Assessment Dates
Physics	N4	Unit 1. Electricity and energy, Unit 2. Waves and radiation, Unit 3. Dynamics and space	1. Each Unit has internal assessment. 2. Added value unit which involves around eight hours of research and is then written up under controlled conditions. It demands a high level of literacy to achieve a pass.	One unit assessment for each of the 3 units of course content. Some tasks within the assessment will be completed as pupils are ready.	Unit 1. September Unit 2. January Unit 3. March Added value unit in October
	N5	Unit 1. Electricity and energy, Unit 2. Waves and radiation, Unit 3. Dynamics and space	1. Each Unit has internal assessment which must be passed to sit final exam. 2. Assignment involving research and write up under exam conditions which is externally marked. 3. External exam	One unit assessment for each of the 3 units of course content. Some tasks within the assessment will be completed as pupils are ready.	Unit 1. September Unit 2. December Unit 3. March Assignment in December
	Higher	Unit 1. Electricity (half unit), Researching physics (half unit), Unit 2. Particles and waves, Unit 3. Our Dynamic Universe	1. Each Unit has internal assessment which must be passed to sit final exam. 2. Assignment involving research and write up under exam conditions which is externally marked. 3. External exam	One unit assessment for each of the units of course content. Some tasks within the assessment will be completed as pupils are ready.	Unit 1. October Unit 2. January Unit 3. March Assignment in December

	Advanced higher	Unit 1. Our dynamic universe, Unit 2. Particles and waves, Unit 3. Electromagnetism (half unit), Physics Investigation (half unit)	1. Each Unit has internal assessment which must be passed to sit final exam. 2. Investigation which is externally assessed 3. External exam	One unit assessment for each of the units of course content. Some tasks within the assessment will be completed as pupils are ready.	This is a campus course this year; assessment will be determined by each school running the campus course. Investigation run at PGS November- January
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Senior Phase Course Overview
Subject – Psychology

	Course level	Summary of Course Content	Course Assessment Methods	Topic / Unit Assessments	Proposed Assessment Dates
Psychology	N5	Unit 1 Individual behaviour – personality, sleep and dreams Unit 2 Research Unit Unit 3 Social behaviour – verbal behaviour, non-verbal behaviour	1. Each unit has internal assessments which must be passed to sit final exam. 2. Assignment which is externally marked 2. External exam	Unit 1 has two assessments, Unit 2 has an assessment and the assignment, Unit 3 has two assessments Some tasks within the assessment will be completed as pupils are ready.	Unit 1. Individual behaviour August, Sleep and dreams October. Assignment in December Unit 2. Research Unit January Unit 3 Non-verbal February, Verbal April

Curriculum Area

Expressive Arts

Courses included in this section

- ✓ **Art & Design**
- ✓ **Drama**
- ✓ **Music**

Senior Phase Course Overview
Subject – Art & Design

	Course level	Summary of Course Content	Course Assessment Methods	Topic / Unit Assessments	Proposed Assessment Dates
Art & Design	Nat 4	2 Units Expressive Activity Design Activity Added value Units are required as part of both the Expressive and Design Projects and take the form of a final outcome.	Both Units, Expressive and Design along with the Added Value Unit are all internally assessed on a pass or fail basis and are externally verified by the SQA Quality Assurance SQA for external assessment.,	Expressive Design Art and Design Studies	Final Assessment - March/April
	Nat 5	2 Units Expressive Activity Design Activity Added value Units are required as part of both the Expressive and Design Projects and will take the form of a final Expressive outcome or a Design solution within the completed portfolio. Art and Design studies will form an integral part of both units and portfolios.	Both units, Expressive and Design are internally assessed with the course assessment, an Expressive portfolio and a Design portfolio along with the written examination on Art and Design studies being externally assessed by the SQA.	Expressive Design Art and Design Studies	Ongoing assessment of Expressive and Design folio work is carried out throughout the year. With formal review dates in: September January February Art and Design Studies is assessed through timed question papers and the prelim in January. Final Assessment March/April

	Higher	<p>2 Units Expressive Activity Design Activity Added value Units are required as part of both the Expressive and Design Projects and will take the form of a final Expressive outcome or a Design solution within the completed portfolio. Art and Design studies will form an integral part of the course.</p>	<p>Both units, Expressive and Design are internally assessed with the course assessment, an Expressive portfolio and a Design portfolio along with the written examination on Art and Design studies being externally assessed by the SQA.</p>	<p>Expressive Design Art and Design Studies</p>	<p>Ongoing assessment of Expressive and Design folio work is carried out throughout the year. With formal review dates in: September January February</p> <p>Art and Design Studies is assessed through timed question papers and the prelim in January. Final Assessment - May</p>
	Advanced Higher	<p>2 options. 1 Expressive unit or 1 Design unit with an optional Art and Design studies unit</p>	<p>Both units will be presented as a completed portfolio and externally assessed by the SQA</p>	<p>Expressive or Design unit Art and Design Studies</p>	<p>All work completed by June.</p>

Senior Phase Course Overview
Subject - Drama

	Course level	Summary of Course Content	Course Assessment Methods	Topic / Unit Assessments	Proposed Assessment Dates
Drama	Nat 4	1. Production Skills 2. Drama Skills AVU - Drama Performance	1 & 2- Internal assessment (pass/fail) + Added Value Unit - internally assessed with verification.	Detailed creative journals and log books. Practical rehearsals and performances.	Unit 1 November, Unit 2 December, AVU in April
	Nat 5	1. Production Skills 2. Drama Skills 3. Course assessment	1 & 2- Internal assessment (pass/fail). 3. Practical exam & Written paper - both externally assessed	Detailed creative journals and log books. Practical rehearsals and performances.	Unit 1 November, Unit 2 December, Performance exam in April tbc with external examiner Written exam in May Prelim exam in January
	Higher	1. Production Skills 2. Drama Skills 3. Course assessment	1 & 2- Internal assessment (pass/fail). 3. Practical exam & Written paper - both externally assessed	Detailed creative journals and log books. Practical rehearsals and performances.	Unit 1 October Unit 2 December Performance exam in March tbc with external examiner Written exam in May tbc with external examiner Prelim exam in January
	Advanced Higher	1. Drama Skills 2. Production Skills 3. Course assessment	1 & 2- Internal assessment (pass/fail). 3. Practical exam - externally assessed 4. Project Dissertation	Detailed creative journals and log books. Practical rehearsals and performances.	Unit 1 - November Unit 2 - February Performance exam in March tbc with external examiner Project Dissertation in May

Senior Phase Course Overview
Subject - Music

	Course level	Summary of Course Content	Course Assessment Methods	Topic / Unit Assessments	Proposed Assessment Dates
Music	National 5	1. Performing skills 2. Composing skills 3. Understanding music	Performing Unit Assessment - Pupils will perform and reflect upon their pieces and will be recorded for evidence. Pupils will be given the amount of minutes required for the assessment by their teacher. Composition Unit Assessment - No formal assessment but deadlines are set for compositions to be completed by. This unit is internally assessed and is either pass or fail. Understanding Music Unit - Unit Assessments are given at the end of every topic. This will require pupils to listen to various excerpts of music and identify the concepts played.	Performance log. Composing skills evidence workbook. Understanding music evidence workbook.	Unit 1 October, Unit 2 December, Prelim exam in January Performance exam in March tbc with external examiner Written exam in May
	Higher	1. Performing skills 2. Composing skills 3. Understanding music	Performing Unit Assessment - Pupils will perform and reflect upon their pieces and will be recorded for evidence. Pupils will be given the amount of minutes required for the assessment by their teacher. Composition Unit Assessment - No formal assessment but deadlines are set for compositions to be completed by. This unit is internally assessed and is either pass or fail. Understanding Music Unit - Unit	Performance log. Composing skills evidence workbook. Understanding music evidence workbook.	Unit 1 October, Unit 2 December, Prelim exam in January Performance exam in March tbc with external examiner Written exam in May

			Assessments are given at the end of every topic. This will require pupils to listen to various excerpts of music and identify the concepts played.		
Advanced Higher	1. Performing skills 2. Composing skills 3. Understanding music	Performing Unit Assessment - Pupils will perform and reflect upon their pieces and will be recorded for evidence. Pupils will be given the amount of minutes required for the assessment by their teacher. Composition Unit Assessment - No formal assessment but deadlines are set for compositions to be completed by. This unit is internally assessed and is either pass or fail. Understanding Music Unit - Unit Assessments are given at the end of every topic. This will require pupils to listen to various excerpts of music and identify the concepts played.	Performance log. Composing skills evidence workbook. Understanding music evidence workbook.	Unit 1 October, Unit 2 December, Unit 3 February Performing Prelim exam in March Understanding Music prelim in February Performance exam in May tbc with external examiner Written exam in May	

Curriculum Area
Social Subjects & RE

Courses included in this section

- ✓ *Geography*
- ✓ *History*
- ✓ *Modern Studies*
- ✓ *Philosophy*
- ✓ *Politics*
- ✓ *Religious Moral and Philosophical Studies (RMPS)*

Senior Phase Course Overview
Subject - Geography

	Course level	Summary of Course Content	Course Assessment Methods	Topic / Unit Assessments	Proposed Assessment Dates
Geography	Higher	1. Physical Unit 2. Human Unit 3. Global Issues	Internally Assessed Unit NAR's for each topic. Added value research project and written Assignment for each pupil at appropriate level.	Written, timed NAR for each area of the course throughout the year (Portfolio approach) Timed assessments in class.	Higher - Unit assessments ongoing throughout the year (Portfolio approach) AVU/Assignment write up March 2017
	National 4/5	1. Physical Unit 2. Human Unit 3. Global Issues	Internally Assessed Unit NAR's for each topic. Personal Added Value Unit/ Assignment for each pupil at appropriate level.	Written, timed NAR for each area of the course throughout the year (Portfolio approach) Timed assessments in class.	National 4/5 - Unit assessments ongoing throughout the year. AVU/Assignment write up March 2017

Senior Phase Course Overview

Subject - History

	Course level	Summary of Course Content	Course Assessment Methods	Topic / Unit Assessments	Proposed Assessment Dates
History	Nat4/5	1. Free at last 2. The Great War 3. Changing life in Scotland and Britain	3x Internally assessed unit assessments + Added Value Unit/ Assignment	3x written assessments and course work	Unit 1 - Sept Unit 2 - Jan Unit 3 - Apr Added Value Unit - November/December
	Higher	1. USA 1918-1968 2. Britain 1851-1951 3. The impact of the Great War. Migration and Empire.	3x Internally assessed unit assessments + Added Value Unit	Written open book question papers	Unit 1- Nov Unit 2- Apr Unit 3- Apr Added Value Unit - November/December

Senior Phase Course Overview

Subject – Modern Studies

	Course level	Summary of Course Content	Course Assessment Methods	Topic / Unit Assessments	Proposed Assessment Dates
Modern Studies	National 4/5	1. International Issues - USA 2. Social Issues - Crime in the UK 3. Democracy in Scotland	Internally Assessed Unit NAR's for each topic. Added Value Unit for each pupil at appropriate level.	Written, timed NAR for each area of the course throughout the year (Portfolio approach)	Unit 1 - Completed Unit 2 - October 2016 Unit 3 - January 2017 Nat 4 AVU / Prep for Nat 5 AVU - October hols to Christmas 2016

	Higher	1. Social Inequalities 2. Democracy in Scotland and UK 3. LGBT Rights	Internally assessed NARs for each unit. Assignment Unit worth 33% of grade.	Written outcomes for each area of the course assessed continuously throughout the year (Portfolio approach) Timed questions in class.	Unit 1: Completed by October 2016 Unit 2: Completed by December 2016 Unit 3: Completed by February 2017 Assignment: October hols to Christmas 2016
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Senior Phase Course Overview

Subject – Politics

	Course level	Summary of Course Content	Course Assessment Methods	Topic / Unit Assessments	Proposed Assessment Dates
Politics	Higher	1. Political Theory 2. Political Systems 3. Political Parties & Elections	Internally assessed NARs for each unit. Assignment Unit.	Written outcomes for each area of the course assessed continuously throughout the year (Portfolio approach) Timed questions in class.	Unit 1: Completed by October 2016 Unit 2: Completed by December 2016 Unit 3: Completed by February 2017 Assignment: Write up February 2017

Senior Phase Course Overview
Subject – RMPS

	Course level	Summary of Course Content	Course Assessment Methods	Topic / Unit Assessments	Proposed Assessment Dates
RMPS	Higher	1. Buddhism 2. Origins 3. Medical Ethics	Internally assessed NARs. added value research project and written up assignment assessed by SQA	Written, timed NARs for each unit throughout the year (Portfolio approach)	1 Buddhism - mid December 2 Origins - March 3 Medical Ethics - end of March Assignment write up - end of November.
	Nat 4/5	1. Religion and Conflict 2. Islam 3. Existence of God	Internally assessed NARS after each unit Added Value research project and written up assignment.	Written, timed NARs for each unit throughout the year (Portfolio approach)	1 Religion and Conflict - mid September 2 Islam - mid December 3 Existence of God - end of March. Assignment write up - early February.

Curriculum Area
Technology

Courses included in this section

- ✓ *Health & Food Technology*
- ✓ *Hospitality*
- ✓ *Practical Craft*
- ✓ *Graphic Communication*
- ✓ *Engineering Science*
- ✓ *Design & Manufacture*

Senior Phase Course Overview

Subject – Health & Food Technology and Hospitality

Subject	Course level	Summary of Course Content	Course Assessment Methods	Topic / Unit Assessments	Proposed Assessment Dates
Health and Food Technology	Higher, National 4/5	<ol style="list-style-type: none"> 1. Food for Health. 2. Food Product Development. 3. Contemporary Food Issues. 	<p>Three Internally assessed unit assessments plus...</p> <p>At N4 level an internally assessed Added Value Unit which consolidates the 3 units of work.</p> <p>At N5 and Higher level an externally marked assignment and question paper. Worth 50% of the overall grade each.</p>	<p>The unit assessments are designed to assess pupils' knowledge through practical application of the theory.</p>	<p>The unit assessments are carried out at appropriate times throughout the course.</p> <p>A prelim exam in January/February.</p>
Hospitality	National 4/5	<ol style="list-style-type: none"> 1. Cookery skills, Processes & techniques. 2. Understanding & using Ingredients. 3. Organisational skills for cookery 	<p>Three Internally assessed unit assessments.</p> <p>At N4 level an internally assessed Added Value unit which consist of planning and making two dishes which uses skills taught throughout the year.</p> <p>At N5 three internally assessed unit assessments and a 2¹/₂ hour practical exam.</p>	<p>The unit assessments are designed to assess pupils' knowledge of their practical skills and the theory behind issues which arise in the Hospitality industry.</p>	<p>National 4/5 - Unit assessments ongoing throughout the year.</p> <p>National 5 - A prelim exam will take place in January/February.</p>

Senior Phase Course Overview
Subject – Practical Craft

Subject	Course level	Summary of Course Content	Course Assessment Methods	Topic / Unit Assessments	Proposed Assessment Dates
Practical Craft	Nat 4	Flat frame construction, Carcase construction and a Value added unit	All unit are internally assessed and can be externally assessed	All units are designed to allow the student to apply the knowledge and skill acquired in the practice joints and constructs	Assessment is carried out as appropriate throughout the year.
	Nat 5	Flat frame construction, Carcase construction and a Value added unit	All unit are internally assessed and can be externally assessed	All units are designed to allow the student to apply the knowledge and skill acquired in the practice joints and constructs	Assessment is carried out as appropriate throughout the year.

Senior Phase Course Overview
Subject – Graphic Communication

Subject	Course level	Summary of Course Content	Course Assessment Methods	Topic / Unit Assessments	Proposed Assessment Dates
Graphic communication	Advanced Higher	1. Commercial and Visual Media 2. Technical Graphics A large part of the course will include a project following a topic of choice.	Commercial and visual media unit assessment is through a project and is internally assessed. Technical graphics unit assessment is through a 3D modelling project and is internally assessed. Course Assignment: Internally assessed as is worth 120marks Question paper: Externally assessed and is worth 80marks	Unit assessments are project based and take place during class time.	The unit assessments are carried out at appropriate times throughout the course. A prelim exam in January/February. The main assignment will take place January-March

Senior Phase Course Overview

Subject – Graphic Communication

Subject	Course level	Summary of Course Content	Course Assessment Methods	Topic / Unit Assessments	Proposed Assessment Dates
Graphic communication	Higher N5	1. 2D Graphic Communication 2. 3D and Pictorial Graphic Communication	2D Graphics: 3 x unit assessments. Internally assessed. 3D Graphics: 2 x unit assessments. Internally assessed. Course Assignment: Internally assessed. N5 60marks H 70marks Question paper: Externally assessed. N5 60marks H 70marks	Unit assessments are project based and take place during class time throughout the year.	The unit assessments are carried out at appropriate times throughout the course. A prelim exam in January/February. The assignment will also take place through January/February

Senior Phase Course Overview

Subject – Design & Manufacture

	Course level	Summary of Course Content	Course Assessment Methods	Topic / Unit Assessments	Proposed Assessment Dates
Design and Manufacture	Nat 5 /Higher	Unit 1 Design and Manufacture-Design Learners will analyse an existing product, research a problem and design a product. Unit 2 Design and Manufacture - Materials and Manufacturing, learners will look at manufacturing processes and create a prototype.	Units are internally assessed. Course assignment internally assessed and is worth 90 marks at N5 and 70marks at H Question paper externally assessed and is worth 60marks at N5 and 70marks at Higher	Unit assessments are project based and take place during class time throughout the year.	The unit assessments are carried out at appropriate times throughout the course. A prelim exam will take place in January/February. The main assignment will be undertaken in Jan/Feb/March

Senior Phase Course Overview
Subject – Engineering Science

	Course level	Summary of Course Content	Course Assessment Methods	Topic / Unit Assessments	Proposed Assessment Dates
Engineering Science	Nat 5 & Higher	Three Units with Standards for Assessment: Contexts and Challenges Electronics and Control Mechanisms and Structures	Three course unit passes are required for presentation. These are assessed using a combined topic approach. On completion of the coursework, an assignment is internally assessed and marked with a total from 60 available marks. An external exam is also assessed with a total of 90 marks possible. The final percentage grade is marked with a total from the 150 available marks and subsequently graded A to D level.	<i>Electronics and Control</i> is based on the sub units : Analogue Control Systems and Digital Control Systems <i>Mechanisms and Structures</i> is based on the following sub topics Pneumatics and Mechanical Drive Systems Structures and Materials, Energy <i>Contexts and Challenges</i> This unit tests the candidate's knowledge of the role of different types of engineer within a large scale engineering project. As well as this, the social, economic and environmental aspects of modern engineering solutions are also studied.	Combined Approach to achieving unit standards between <i>October</i> and <i>February</i> . Graded Final Assignment March.
	National 4	Three Units with Standards for Assessment: Contexts and Challenges Electronics and Control Mechanisms and Structures	Three unit passes required for presentation. These are assessed using a combined topic approach. A project is regarded as the "added value" unit and this	<i>Electronics and Control</i> is based on the sub units : Analogue Control Systems and Digital Control Systems <i>Mechanisms and Structures</i>	Combined Approach to achieving unit standards between <i>October</i> and <i>February</i> . Added Value Unit March

			<p>involves the candidate passing each of six sections within the project.</p>	<p>is based on the following sub topics Pneumatics and Mechanical Drive Systems Structures and Materials, Energy</p> <p><i>Contexts and Challenges</i> This unit tests the candidate's knowledge of the role of different types of engineer within a large scale engineering project. As well as this, the social, economic and environmental aspects of modern engineering solutions are also studied.</p>	
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Curriculum Area

Business Education and Computing Science

Courses included in this section

- ✓ **Administration & IT**
- ✓ **Business Management**
- ✓ **Computing Science**

Senior Phase Course Overview
Subject – Computing Science

	Course level	Summary of Course Content	Course Assessment Methods	Topic / Unit Assessments	Proposed Assessment Dates
Computing Science	Higher / Nat 5	Unit 1. Software Design & Development Unit 2. Information Systems Design & Development	Both units are internally assessed. Coursework is internally assessed and is worth 60 marks at both N5 and Higher. Written examination is marked externally and is worth 90 marks at both N5 and Higher.	Software Design & Development: This unit has 2 parts 1. Explaining code 2. Practical Programming Information Systems Design & Development: This unit has two parts 1. Developing an Information System 2. Writing a report on the design and implementation.	Ongoing with completion of both units expected by January. Completion of coursework expected by mid-March for both N5 and Higher.
	National 4	Unit 1. Software Design & Development Unit 2. Information Systems Design & Development	Both units and the Added Value Unit are internally assessed.	Software Design and Development : This unit has 2 parts 1. Understanding code 2. Practical Programming Information Systems Design & Development : This unit has 2 parts 1. Developing an Information System 2. Writing a report on hardware, software and other implications of their solution to 1.	Ongoing with completion expected by December for both units. Completion of Added Value Unit expected by mid-March.

Senior Phase Course Overview
Subject – Administration & IT

	Course level	Summary of Course Content	Course Assessment Methods	Topic / Unit Assessments	Proposed Assessment Dates
Administration and IT	H	1 Administrative Theory and Practice 2 IT Solutions for Administrators 3 Communication in Administration	3 x internally assessed unit assessments. Prelim - January Externally marked exam - written paper (worth 30%) Assignment (practical worth 70%)	Each unit has 5 tasks which will be assessed individually rather than completing the whole unit together. Some tasks are of a practical nature and some are written.	Due to the practical nature of the course the tasks for the unit assessments will be assessed when the pupil has reached the required level of skill. This may be different for each pupil. There are 15 unit tasks in total. The assignment (practical worth 70%) will take place outwith the SQA exam diet (during March) - the window of time to complete this in will be decided by SQA.
	N5	1 Administrative Theory and Practice 2 IT Solutions for Administrators 3 Communication in Administration	3 x internally assessed unit assessments. Prelim - January. Externally marked exam - in the form of an assignment (worth 100% of the final grade). Please note that this takes place outwith the SQA exam diet. Each pupil will also complete the N4 Added Value Unit as back up.	Each unit has a different number of tasks which will be assessed individually rather than completing the whole unit together. All tasks are of a practical nature.	Due to the practical nature of the course the tasks for the unit assessments will be assessed when the pupil has reached the required level of skill. This may be different for each pupil. Added Value Unit - January Assignment - March (this is the final exam worth 100%).

	N4	1 Administrative Theory and Practice 2 IT Solutions for Administrators 3 Communication in Administration	3 x internally assessed unit assessments. Added Value Unit.	Each unit has a different number of tasks which will be assessed individually rather than completing the whole unit together. All tasks are of a practical nature.	Due to the practical nature of the course the tasks for the unit assessments will be assessed when the pupil has reached the required level of skill. This may be different for each pupil. Added Value Unit - January.
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Senior Phase Course Overview

Subject – Business Management

	Course level	Summary of Course Content	Course Assessment Methods	Topic / Unit Assessments	Proposed Assessment Dates
Business Management	H	1 Understanding Business 2 Management of Marketing and Operations 3 Management of People and Finance	3 x internally assessed unit assessments. Prelim - January Externally assessed Business Assignment (30 marks) Externally assessed exam (70 marks)	One unit assessment for each of the 3 units of course content.	Understanding Business - September/October Management of Marketing and Operations - November/December Management of People and Finance - February/March Completion of Business Assignment - January to March
	Nat 5	1 Understanding Business 2 Management of Marketing and Operations 3 Management of People and Finance	3 x internally assessed unit assessments. Externally assessed Business Assignment (30 marks) Externally assessed exam (70 marks) Prelim - January	One unit assessment for each of the 3 units of course content.	Understanding Business - September/October Management of Marketing and Operations - November/December Management of People and Finance - February/March Completion of Business Assignment - January to March

Business	Nat 4	1 Business in Action 2 Business Influences	2 x internally assessed unit assessments. Internally assessed Added Value Unit.	One unit assessment for each of the 2 units of course content.	Business in Action - throughout the session Business Influences - throughout the session Added Value Unit - February/March
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Curriculum Area

PE

Courses included in this section

✓ *PE*

Senior Phase Course Overview
Subject – PE

	Course level	Summary of Course Content	Course Assessment Methods	Topic / Unit Assessments	Proposed Assessment Dates
Physical Education	National 4/5	1. Performance Skills. 2. Factors Impacting on Performance. 3. Course Assessment.	Written Portfolio (40 marks)	The Portfolio is done in class time and marked externally by the SQA. It is in the form of a question paper	Completed before March
			Factors Impacting Performance (Pass/Fail)	This is an ongoing logbook of training progress and questions relating to performance in Mental, Emotional, Social and Physical aspects of sport.	Completed before December
			One off Performance (20 + 40 marks)	Pupils will prepare for a performance in their chosen activity. It is in a competitive environment and has a written reflective element.	Dates will be arranged in Jan/Feb
			Performance skills	Pupils must reach a set standard of performance in 2 activities	Before Christmas
	New Higher	1. Performance Skills. 2. Factors Impacting on Performance. 3. Course Assessment.	Performance skills	Pupils must reach a high standard of performance in 2 activities	Before Christmas
			Factors Impacting Performance (Pass/Fail)	A detailed logbook covering all factors impacting performance. Mental Emotional, Social and	Before Christmas

				Physical.	
			One off Performance (20 + 40 marks)	Pupils will prepare for a performance in their chosen activity. It is in a competitive environment and has a written reflective element.	Feb
			Exam (40 marks)	Exam paper covering all factors and training for elite level sport.	May