

Perth Grammar School: Three Year School Improvement Plan 2019-22

Action Plan Summary for parents, carers and partner agencies

No.	Priority	Tasks to achieve priority and evidence of impact	Those involved	Time-scales
1	ACHIEVEMENT To help ensure equity for all learners by consolidating achievement and attainment.	<ul style="list-style-type: none"> Know and close our poverty related attainment gaps. Develop focus on target setting, pupil feedback and learning conversations within our tracking and monitoring systems to support progress and pathways for all learners. Modernise our curriculum, courses, programmes and related assessments particularly to reflect skills progression including career education. Consistently develop targeted and whole school literacy, numeracy and health and wellbeing provision. Improve SCQF/SQA outcomes for targeted pupils. 	All Students, Staff, Parents, Partners.	On-going throughout the cycle. Refer to yearly plans.
2	LEARNING The quality of Learning, Teaching and Assessment is improved across the curriculum and enhances learner engagement.	<ul style="list-style-type: none"> Ensure high quality learning experiences by modernising curriculum and classroom education. Embed use of formative assessment and co-operative learning supported by Leading Learning Groups. Further develop promoting positive Relationships for Learning and Respect (Rights Respecting Schools). Improve attendance, time-keeping and minimise exclusions. Enhance parental engagement through parent / carer support programmes and family learning. 	As Point 1, (including main strategic business partner).	
3	LEADERSHIP All members of our learning community are leaders of learning and change.	<ul style="list-style-type: none"> Establish digital responsibility and incorporate emerging technologies. Include, engage and involve students across their learning community (student-led learning). Introduce learning spaces reflective of pedagogy including outdoor education. Develop an empowered learning community via improved leadership of learning at all levels through systems, structures and training programmes. 'Poverty-proof' our school day. 	As Point 1 plus Pupil and Parent Councils.	

A copy of the complete School Improvement Plan for 2019-20 is available on the school website: www.perthgrammar.org.uk/School-Improvement

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