



# \$5 Course Pathways

@perthgrammar



Online form opens on 14/02/22 at 9am and closes on 22/02/22 at 1pm: <https://forms.office.com/r/jWjzWgajVn>

Digital Technologies	Expressive Arts	Health & Wellbeing	Science
<i>Business Management</i>	<i>Art &amp; Design</i>	<i>Practical Cookery (L5)</i>	<i>Biology</i>
<i>Computing Science</i>	<i>Drama</i>	<i>Practical HFT (L5 &amp; 6)</i>	<i>Chemistry</i>
<i>Cyber Security (L5)</i>	<i>Music</i>	<i>Childcare (L5)</i>	<i>Physics</i>
<i>Digital Media (L5)</i>	<i>Music Technology (L5 &amp; 6)</i>	<i>Team PE</i>	<i>Laboratory Science (L5)</i>
<i>Admin &amp; IT (L6)</i>	<i>Photography (L5 &amp; 6)</i>	<i>Individual PE</i>	<i>Skills for Work—Energy (L5)</i>
Social Subjects	<i>Mental Health &amp; Wellbeing (L5)</i>	<i>CSLA (L5)</i>	Mathematics
<i>Geography</i>	<i>Dance (L5)</i>	<i>Sport &amp; Fitness (L6)</i>	<i>Maths</i>
<i>History</i>		<i>HE: Sports Nutrition (L6)</i>	<i>Applications of Maths</i>
<i>Modern Studies</i>	Craft, Design, Engineering & Graphics	Foundation Apprenticeships	English
<i>RMPS</i>	<i>Design &amp; Manufacture</i>	<i>Engineering</i>	<i>English</i>
<i>People and Society (L4)</i>	<i>Creative Thinking (L5 &amp; 6)</i>	<i>Scientific Technologies</i>	Virtual Learning Environment
<i>Travel &amp; Tourism (L5)</i>	<i>Graphic Communication</i>	<i>Creative &amp; Digital Media</i>	<i>Childcare &amp; Development (L6)</i>
<i>Environmental Science (L6)</i>	<i>Engineering Science</i>	<i>Financial Services</i>	<i>Psychology (L6)</i>
Modern Languages	<i>Practical Craft Skills</i>	<i>Business Skills</i>	<i>First Line Management</i>
<i>French</i>	<i>Construction skills</i>	<i>Social Services (Children &amp; Young People)</i>	<i>IT in Business: Word-processing and Presentations</i>
<i>Spanish</i>		<i>Social Services &amp; Healthcare</i>	<i>Cloud Computing &amp; Artificial Intelligence</i>
College and Campus Courses—Column D	College and Campus Courses—Column E		
<i>Passport to Childcare (L4)</i>	<i>Professional Cookery (L5)</i>	<i>Playwork &amp; Childcare (L5)</i>	<i>NPA Criminology (L5)</i>
<i>Skills for Work Hairdressing (L45)</i>	<i>Passport to Sport (L5)</i>	<i>NPA Beauty (L5)</i>	<i>Psychology (L5)</i>
<i>NPA Cyber Security (L5)</i>	<i>Skills for Work Engineering Skills (L4)</i>	<i>NPA Bakery (L4)</i>	<i>NPA Computer Games Development (L5 &amp; 6)</i>
<i>Construction Multiskills (L4)</i>	<i>NPA Horticulture (L4)</i>	<i>Dance (L6) at PA</i>	<i>Photography (L6)</i>
<i>NPA Music Business (L6)</i>	<i>NPA Criminology (L6)</i>	<i>Financial Accounting (L6)</i>	<i>SfW Beauty (L6)</i>
<i>Tayside Regional Improvement Collaborative (TRIC) Virtual Learning Offer</i>	<i>Politics (L6)</i>	<i>Admin &amp; IT (L6)</i>	<i>NPA Computing (L6)</i>

All courses are offered at Scottish Credit Qualifications Framework (SCQF) level 4, 5 & 6 unless specifically detailed, for example; NPA Bakery (L4), refers to this course only being offered at SCQF Level 4.

In this section list the current courses you are studying in S4. Having these course listed will support the conversations you will have with your Principal Teacher of Guidance, tutor and subject teachers on the best possible pathway for study in S5. In the circle alongside each course you list place the level you are on track to achieve by the end of study this year.

**In S4 I am currently studying and on track to achieve,**

**Reserve choices**

**In S5 I would like to continue study in,**

In this section list the courses you wish to continue studying in S5.

In S5 we encourage you to continue to study subject areas you opted for in S4. This encourages ambition and prepares you best for your next steps after Perth Grammar School.

Where you wish to consider a different pathway you must discuss this with the Principal Teacher of the subject you are looking to study and your Principal Teacher of Guidance. The focus of these discussions must be centred round progression to the next level and consideration given to the skills developed in all other attained subjects.

Along side your choices and through discussion with the Faculty Principal Teacher you should enter the level you will be studying in S5. This hardcopy of your choices must be completed with a subject PT signature. You will retain this form until fully completed and at which point you will hand it in to your guidance teacher during your 1 to 1 meeting.