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***Broad General Education Open Day  
26 January 2017 – Welcome!***

# **Pride, Respect, Ambition**

***A flagship learning community that has the  
highest aspirations for and expectations of all  
its learners every day.***

Leadership / Teamwork / Positive Climate for Learning / Attendance / Uniform

## PARENTAL INVOLVEMENT

## PARENTAL ENGAGEMENT

## FAMILY LEARNING

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- Parental engagement is recognised in the National Improvement Framework as a key driver in achieving excellence and equity in Scottish education.
- The engagement of parents and families can help raise attainment for all and help to ensure every child has an equal chance of success.
- The term **parental involvement** relates to the involvement of parents and carers in the life and work of the school. This can include parent representation on Parent Councils or associations, involvement in establishment self-evaluation and improvement work, and volunteering with fundraising activities or by sharing skills and knowledge to enrich the curriculum.
- The term **parental engagement** most commonly refers to parental (and family) engagement in their children's learning. This engagement can be at school, in the home or the wider community.
- Family learning encourages family members to learn together, with a focus on intergenerational learning. **Family learning** activities can also be specifically designed to enable parents to learn how to support their children's learning.
- Parental involvement, engagement and family learning can helpfully be considered as a continuum shifting from a focus on parents' relationship with their child's schools to a relationship with their child's (and their own) learning.

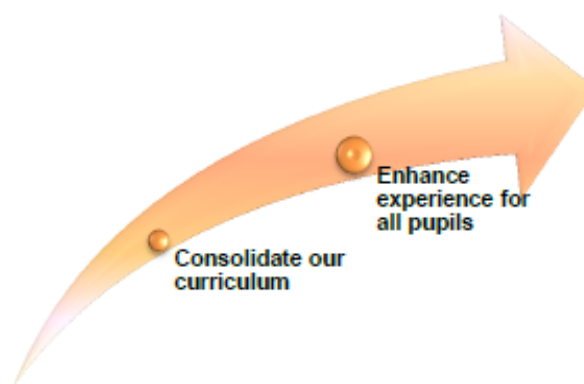
<https://education.gov.scot/scottish-education-system/policy-for-scottish-education/developing-the-education-profession/Parental%20engagement%20and%20family%20learning> (26/01/2017)



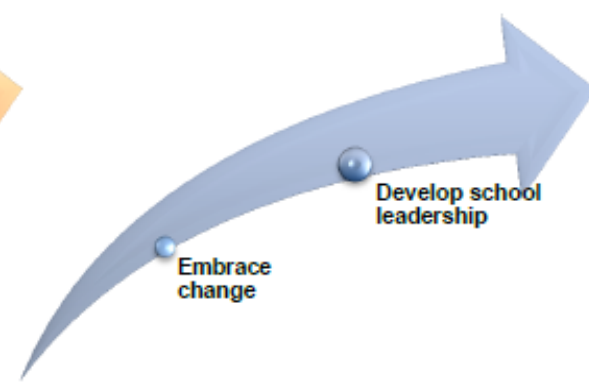
## Achievement



## Learning



## Leadership



← Through a culture of self-evaluation looking Inwards (Pride), Outwards (Respect) and Forwards (Ambition). →

### Successes and achievements

- Scottish Attainment Challenge – Closing the Gap (selective interventions)
- Sustained positive destinations for all learners (DYW, employability)
- Use performance data and INSIGHT more effectively
- Raise attainment (universal) in literacy, numeracy and health and wellbeing across all curriculum areas in BGE
- Plan/recognise Wider (personal) Achievement via effective Profiling
- Homestudy – consistency and clear system

### Learning provision

- Quality of teaching (to include a Learning and Teaching Policy and active learning strategies)
- Climate for learning: Review PRAISE and further embed Restorative Practice
- Review quality and consistency of Personal Support delivery
- Further develop learner pathways encompassing skills for learning, life and work (specific focus on mapping BGE to SP) and SALs
- Development of family learning programmes, engaging families in learning

### Leadership and management

- Revisit / consolidate shared vision, values and aims
- Recommence Rights Respecting Schools journey
- Develop leadership and teamwork at all levels (including pupil participation/voice and teacher leadership)
- Enhance digital learning experiences (e.g. Glow, SMH)



## What you'll experience today:

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- Daily running of a school
- Learners learning
- College Workshops in Computing (Periods 3/4)
- Estimate exams